



# Family Interview

PSYCHOLOGY DEPARTMENT

It is necessary to bring this application completed on the day of your evaluation.

## I. STUDENT'S INFORMATION

Name: \_\_\_\_\_

Date of application: \_\_\_\_\_ Age: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Current School Grade: \_\_\_\_\_ Grade Applying to: \_\_\_\_\_

Previous School(s): \_\_\_\_\_

## II. FAMILY INFORMATION

### FATHER'S INFORMATION

Name: \_\_\_\_\_

Date of application: \_\_\_\_\_ Age: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Current School Grade: \_\_\_\_\_ Grade Applying to: \_\_\_\_\_

Previous School(s): \_\_\_\_\_

### MOTHER'S INFORMATION

Name: \_\_\_\_\_

Date of application: \_\_\_\_\_ Age: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Current School Grade: \_\_\_\_\_ Grade Applying to: \_\_\_\_\_

Previous School(s): \_\_\_\_\_

### OTHER INFORMATION

Marital Status of Parents:  Married  Divorced  Other \_\_\_\_\_

Name of Siblings:	Age:	Gender:	Education:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

In the family are there any half-siblings? \_\_\_\_\_ They live with: \_\_\_\_\_

Name of Half-Siblings:	Age:	Gender:	Education:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

In addition to parents and children, do any other family members live in the same house?  
 Yes  No Who? \_\_\_\_\_

### III. EARLY CHILDHOOD DEVELOPMENT

**Section to answer if you are applying to Nursery, Pre-K, K1, K2, K3 or Elementary 1<sup>st</sup>.**

Length of pregnancy: \_\_\_\_\_

Delivery was:  Pre-term  At term  Post-term

Were there any major complications during the birth?  Yes  No

Which one? \_\_\_\_\_

He sat independently at \_\_\_\_\_ meses, crawled at \_\_\_\_\_ and took his first steps at \_\_\_\_\_ months.

Does the student still wear a diaper? \_\_\_\_\_

At what age did he/she say his/her first words? \_\_\_\_\_

Does the student have difficulty with any phonemes? \_\_\_\_\_

Has he/she had speech therapy? \_\_\_\_\_

Is there a current problem with bowel and bladder control? \_\_\_\_\_

Which one? \_\_\_\_\_

### DISEASES OR MEDICAL CONDITION (SPECIFY APPROXIMATE AGE)

Are there any medical conditions that are important to know about? Which ones?

Constant headaches \_\_\_\_\_ Seizures \_\_\_\_\_

Allergies \_\_\_\_\_ to: \_\_\_\_\_

Surgery: \_\_\_\_\_

Neurological studies \_\_\_\_\_ Reason \_\_\_\_\_

Psychological or psychiatric evaluations \_\_\_\_\_

Currently receiving therapy: Yes No

Date therapies started: \_\_\_\_\_

What type of therapy? \_\_\_\_\_

Reason: \_\_\_\_\_

Contact of the therapy center attended \_\_\_\_\_

Name and contact of therapist providing follow-up

\_\_\_\_\_

Has the student been diagnosed?  Yes  No

What is the diagnosis? \_\_\_\_\_

Is the student taking any long-term medication?  Yes  No

Which one? \_\_\_\_\_

*\*Please mail to the Psychology Department the Evaluation Report/ Follow-up Report of your child's therapies.*

Nursery to 1<sup>st</sup> grade: [karen.salazar@laf.edu.mx](mailto:karen.salazar@laf.edu.mx)

2<sup>nd</sup> to 9<sup>th</sup> grade: [melina.trejo@laf.edu.mx](mailto:melina.trejo@laf.edu.mx)

#### IV. FAMILY RELATIONSHIPS

Discipline at home is handled by: \_\_\_\_\_

What kind of consequences are set at home? \_\_\_\_\_

Are there any agreements on discipline between Mom and Dad? \_\_\_\_\_

Has the student had or witnessed any non-positive experiences? \_\_\_\_\_

What extracurricular activities does he/she do? \_\_\_\_\_

Favorite games or toys: \_\_\_\_\_

Number of hours watching TV per day: \_\_\_\_\_

Number of hours spent on video games and/or electronic devices (Tablet, cellphone):

\_\_\_\_\_

#### V. SOCIAL RELATIONS

The relationship with friends is:  Leader  Letting others handle him/herself  
 cooperative  sharing  selfish  aggressive  shy  other: \_\_\_\_\_

How does the student interact with adults?

Respectful  Shy  Outgoing

#### VI. PERSONALITY AND BEHAVIORAL FACTORS

##### **Habits and interests:**

What does he/she usually eat for breakfast? \_\_\_\_\_

Is he/she provided with a varied diet? \_\_\_\_\_

Has the student had any feeding difficulties? \_\_\_\_\_

During the night, does he/she present any of the following situations?

- Nightmares       Sleepwalking       Sleep talking  
 Grinding teeth       Night terrors       Requires light

**Manias and Tics:**

- Nail biting       Hand sweats       Thumb sucking  
 Biting others       Tics or grimaces       Picks nose  
 Crutches (blanket, pacifier, washcloth, etc.)       Other: \_\_\_\_\_

**VII. FACTORS OF CHANGE**

In the last six months the student has had any of the following changes:

- Residence       City       School  
 Separation of Parents       Other: \_\_\_\_\_

Significant illness in the family: \_\_\_\_\_

Death in the family:  Yes     No    Relationship \_\_\_\_\_

Changes in employment: • Father's  Yes     No    • Mother's  Yes     No

Change in family daily habits: \_\_\_\_\_

Others \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**COMMENTS**

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